

LESSON PLAN "LILIAN — A GIRL FROM KENYA"

AIMS: broaden students' horizons; promote tolerance; learn about school life and everyday life in Kenya; develop critical

thinking skills and students' ability to notice and recognize; have a closer look at the values of a Kenyan student; enhance

students' knowledge of SDGs.

INTEGRATED LEARNING: Geography, Civics, English

AGE: grades 8–12

TIME: 45 – 50 minutes

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BEFORE WATCHING: You are going to watch a video about Lilian, a girl from Kenya.

What do you expect to learn about her life and daily routine?

Work with a partner: make a list of five ideas and present them to the whole group.



WHILE WATCHING:

- **1.** How old is Lilian?
- 2. What time does she get up on schooldays?
- 3. How long does it take her to get to school?
- **4.** When do the lessons start?
- **5.** When is the tea break? How long is the lunch break?
- **6.** What kind of games do they play?
- 7. What does she do in her free time?
- 8. Why is it difficult for her to wake up?
- **9.** What motivates her to go to school?
- 10. What does she want to become? When did she decide it?
- **11.** What are her favourite subjects?
- 12. What is her dream? How long does she have to study to have the profession she wants to have?
- **13.** What other career choice has she thought about?
- **14.** When does she wake up at weekends and what does she do?
- **15.** How big is her family?
- **16.** What do her parents do for a living?
- 17. What do they grow in their garden?
- 18. What animals does the family have?
- 19. Who built the house?
- 20. What did Lilian say about her bedroom?
- 21. What were the blue things in her bedroom?
- 22. What kind of energy do they use?
- 23. What does Lilian say about her home village?
- 24. What would she like to see in Estonia?
- **25.** What is Lilian's message to the students of Estonia?



AFTER WATCHING:

- **1.** What did you find most surprising about her life after watching the video?
- 2. Compare your day and Lilian's day.
- 3. Lilian talked about her future plans. Do you think her dream will come true? What obstacles might she face?
- **4.** What are her values? What does she think is important in life? Do you share her ideas?
- 5. If you could host Lilian for a week what would you show her in your town/village? Why?

THINK!

SDGs

Which sustainable development goals can be discussed in connection with Lilian's video? Discuss in groups of 3 and present your ideas to the whole group.